

Week	Selections	Comprehension	Phonics	Vocabulary	Words to Know	Writing Workshop/Grammar
Mod 1 Wk 1	<p><b>Big Book</b> Pete the Cat: Rocking in My School Shoes (Fantasy)</p> <p><b>My Book</b> My First Day (Realistic Fiction) Try This! (Narrative Nonfiction)</p>	<p>Story Structure Elements of Poetry Ask and Answer Questions Author's Purpose</p>	Short A	<p><b>Oral power:</b> favorite, furry, goodness, hall, library, noisy <b>Power:</b> enjoy, excited, great, nervous, new, try</p>	<p>a at am ran can an as had has have I the</p>	<p>Narrative Form: Oral</p> <p>Common Nouns – People and Animals</p>
Mod 1 Wk 2	<p><b>Read Aloud</b> You Will Be My Friend! (Fantasy)</p> <p><b>My Book</b> My School Trip (Realistic Fiction) A Kid's Guide to Friends (Informational)</p>	<p>Story Structure Monitor and Clarify Author's Purpose Making Inferences Central Idea</p>	Short I	<p><b>Oral power:</b> accept, calm, happened, introduce, ridiculous, search <b>Power:</b> kind, las, partner, together, trip, wished</p>	<p>big in is it did him his give live</p>	<p>Narrative Form: oral story</p> <p>Common Nouns – Places and Things</p>
Mod 1 Wk 3	<p><b>Read Aloud</b> Suki's Kimono (Realistic Fiction)</p> <p><b>My Book</b> Big Dilly's Tale (Fairy Tale) I'm Me (Song)</p>	<p>Characters Ask and Answer Questions</p>	Short O	<p><b>Oral Power:</b> approve, copied, flutter, folds, grumbled, quivered, swayed, weird <b>Power:</b> beautiful, changed, chilly, paddled, ugly</p>	<p>not on will</p>	<p>Narrative Form: oral story</p> <p>Action Verbs</p>

Mod 2 Wk 1	<p><b>Big Book:</b> Whose Hands Are These (informational)</p> <p><b>My Book:</b> Kids Speak Up! (opinion writing) Dan Had a Plan (realistic fiction)</p>	<p>Ideas &amp; Support Text organization Retell Setting</p>	Short e	<p><b>Oral Power:</b> belong, gifted, persist, sketch, smeared, toiled <b>Power:</b> help, market, mess, neighbors, sell, set</p>	<p>get red yes let well</p>	<p>Informational text: descriptive essay</p> <p>Adjectives: size and shape articles</p>
Mod 2 Wk 2	<p><b>Read aloud:</b> Maybe Something Beautiful (realistic fiction)</p> <p><b>My Book:</b> on the Map! (informational) Places in My Neighborhood (informational)</p>	<p>Setting Summarize Text features Make connections Content area words</p>	Short u	<p><b>Oral power:</b> canvas, decorated, dipped, gazed, gloom, hear <b>Power:</b> clinic, community, map, places, purpose, town</p>	<p>was little you</p>	<p>Informational text: descriptive essay</p> <p>Adjectives: color and number</p>
Mod 2 Wk 3	<p><b>Read aloud:</b> Abuela (fantasy)</p> <p><b>My Book:</b> Who Put the Cookies in the Cookie Jar? (informational) Curious About Jobs (Video)</p>	<p>Setting Ask and answer questions Text organization Content area words</p>	<b>Digraph ck</b>	<p><b>Oral Power:</b> close, docked, pointing, harbor, unload <b>Power:</b> against, chum, drive, heal, spoon, stock</p>	<p>black two</p>	<p>Informational text: descriptive essay</p> <p>Complete sentences</p>

Mod 3 Wk 1	<p><b>Big Book:</b> Best Foot Forward (informational)</p> <p><b>My Book:</b> Animal Q &amp; A (informational) The Nest (realistic fiction)</p>	Text features Ask and answer questions Story structure	L Blends	<p><b>Oral power:</b> hunts, propel, sinking, spring, stubby</p> <p><b>Power:</b> empty, exclaimed, soon, surprise, twigs, warm</p>	stop ask	<p>Informational text: research essay</p> <p>Sentence parts</p>
Mod 3 Wk 2	<p><b>Read aloud:</b> Whose Eye Am I? (informational)</p> <p><b>My Book:</b> Blue Bird and Coyote (folktale) Have You Heard the Nesting Bird (narrative nonfiction)</p>	Text organization Create mental images Point of view Monitor and clarify	S Blends	<p><b>Oral Power:</b> experts, lenses, pupils, sharp, sheds, swivel</p> <p><b>Power:</b> dull, once, shingle, shriek, stroll, thank</p>	from	<p>Informational text: Research Essay</p> <p>Statements</p>
Mod 3 Wk 3	<p><b>Read Aloud:</b> Ol' Mama Squirrel (fantasy)</p> <p><b>My Book:</b> Step by Step Advice from the Animal Kingdom (procedural) Beaver Family from National Geo. Kids (Video)</p>	Story structure Summarize Text organization Chronological order	R Blends	<p><b>Oral Power:</b> clenched, limit, mark, pelted, puny, raised, scold</p> <p><b>Power:</b> circling, herd, predators, prey, school</p>	that this with them then	<p>Informational Text: Research Essay</p> <p>Singular and Plural Nouns</p>

Mod 4 Wk 1	<p><b>Big Book:</b> Baseball Hour (informational)</p> <p><b>My book:</b> Good Sport (opinion writing) Goal! (informational)</p>	Ideas & Support Central Ideas Evaluate Point of View	Digraphs SH, TH	<p><b>Oral Power:</b> bend, drills, field, jog, pace, quick</p> <p><b>Power:</b> coach, equipment, fan, goal, rules, team</p>	<p>what when who</p>	<p>Informational text: Procedural text</p> <p>Prepositions &amp; Prepositional Phrases</p>
Mod 4 Wk 2	<p><b>Read Aloud:</b> Pele, King of Soccer (Biography)</p> <p><b>My book:</b> Get Up and Go! (informational) A Big Guy Took My Ball (Fantasy)</p>	Central Idea Synthesize Text Features Retell Characters	Digraphs CH, TCH, WH	<p><b>Oral Power:</b> afford. champions, match, opponent, professional, spreading</p> <p><b>Power:</b> body, excuse, exercise, guy, hero, well</p>	<p>must help want went just</p>	<p>Informational text: Procedural text</p> <p>Proper nouns</p>
Mod 4 Wk 3	<p><b>Read Aloud:</b> The Great Ball Game (folktale)</p> <p><b>My Book:</b> If You Plant a Seed (Fantasy) Color Your World with Kindness (video)</p>	Point of View Make Connections Theme Central Idea	Final Blends with T and L	<p><b>Oral Power:</b> dusk, jeered, penalty, quarrel, stumbled</p> <p><b>Power:</b> fruits, heap, seed, short, trouble</p>	<p>jump and</p>	<p>Informational text: Procedural text</p> <p>Commands</p>

Mod 5 Wk 1	<p><b>Big Book:</b> On Earth (informational)</p> <p><b>My Book:</b> Super Shadows! (informational) Blackout (realistic fiction)</p>	Text Features Make Inferences Story Structure	Final Blends with M and N	<p><b>Oral Power:</b> gravity, revolve, rolls, sweep, tilts, universe</p> <p><b>Power:</b> blackout, busy, huddled, idea, normal, still</p>	think thank going	<p>Narrative: Imaginative Story</p> <p>Subjects and Verbs</p>
Mod 5 Wk 2	<p><b>Read Aloud:</b> How Do You Know It's Winter? (informational)</p> <p><b>My Book:</b> Day and Night (informational) The Best Season (opinion writing)</p>	Text Features Make & Confirm Predictions Make Connections Ideas & Support	Glued Sounds ng, nk	<p><b>Oral Power:</b> arrives, avoid, bare, blanket, hidden, nears</p> <p><b>Power:</b> faces, fades, pattern, seasons, shines, weather</p>	make      ate came like white take	<p>Narrative: Imaginative Story</p> <p>Verbs and Time</p>
Mod 5 Wk 3	<p><b>Read Aloud:</b> Oscar and the Moth (Narrative Nonfiction)</p> <p><b>My Book:</b> Waiting is Not Easy! (Fantasy) I'm So How (song)</p>	Central Idea Make Connections Theme	Final E (a_e, i_e)	<p><b>Oral Power:</b> creatures, reaching, shivering, starry, swooping</p> <p><b>Power:</b> able, groan, wait, wasted, worth</p>	ride come some here one	<p>Narrative: Imaginative Story</p> <p>The Verb Be</p>

Mod 6 Wk 1	<p><b>Big Book:</b> You're a Grand Old Flag (song)</p> <p><b>My Book:</b> State the Facts (informational) Monument City (Drama)</p>	Text features Elements of Poetry Make & Confirm Predictions Elements of Drama	Final E (o_e, u_e, e_e)	<p><b>Oral Power:</b> brag, emblem, forever, peace, true</p> <p><b>Power:</b> freedom, grouchy, monuments, scene, sights, symbol</p>	be he she me so we no go open	<p>Narrative: Personal, Narrative</p> <p>Questions</p>
Mod 6 Wk 2	<p><b>Read Aloud:</b> President's Day (realistic fiction)</p> <p><b>My Book:</b> The Contest (opinion writing) The Statue of Liberty (informational)</p>	Point of View Evaluate Ideas & Support Make Connections Text Organization	Single Letter Long Vowels	<p><b>Oral Power:</b> audience, onstage, program, split, stand, vote</p> <p><b>Power:</b> base, contest, hope, liberty, national, towers</p>	say may away play they said	<p>Narrative: Personal Narrative</p> <p>Compound Sentences</p>
Mod 6 Wk 3	<p><b>Read Aloud:</b> Can We Ring the Liberty Bell (narrative nonfiction)</p> <p><b>My Book:</b> Hooray For Holidays! (realistic fiction) Patriotic Poems (poetry)</p>	Text features Create Mental Images Story structure Elements of Poetry	Long A (ay, ai)	<p><b>Oral Power:</b> brittle, center, famous, government, papers, signed</p> <p><b>Power:</b> celebrate, Constitution, parade, share, tradition</p>	see three please eat	<p>Narrative: Personal Narrative</p> <p>Names of Months, Days, and Holidays</p>

Mod 7 Wk 1	<p><b>Big Book:</b> Rainy, Sunny, Blowy, Snowy (informational)</p> <p><b>My Book:</b> Storm Report (opinion writing) Sam and Dave Dig a Hole (fantasy)</p>	<p>Ideas &amp; Support Text Organization Make Inferences Point of View</p>	Long E (ee, ea)	<p><b>Oral Power:</b> deep, divide, fiery, fluffy, nature, spindly <b>Power:</b> break, direction, landed, mission, problem, spectacular</p>	<p>yellow know</p>	<p>Poetry: Poem  Future Tense</p>
Mod 7 Wk 2	<p><b>Read Aloud:</b> On Meadowview Street (realistic fiction)</p> <p><b>My Book:</b> Deserts (informational) Handmade (procedural)</p>	<p>Setting Monitor &amp; Clarify Central Idea Summarize Text Organization</p>	Long O (oa, ow)	<p><b>Oral Power:</b> decided, explore, ledges, lugged, noticed, preserve <b>Power:</b> dunes, edges, rest, shrubs, spines, trace</p>	<p>fly by my</p>	<p>Poetry: Poem  Subject Pronouns</p>
Mod 7 Wk 3	<p><b>Read Aloud:</b> Do You Really Want to Visit a Wetland? (narrative nonfiction)</p> <p><b>My Book:</b> Grand Canyon (informational) Water Cycle (song)</p>	<p>Central Idea Synthesize Content-Are Words</p>	Long I (y, igh)	<p><b>Oral Power:</b> coexist, fragile, interesting, poisonous, report, tour <b>Power:</b> affect, fossils, hike, popular, rim</p>	<p>blue to do into new</p>	<p>Poetry: Poem  Subject Pronouns</p>

Mod 8 Wk 1	<p><b>Big Book:</b> Chicken Little (folktale)</p> <p><b>My Book:</b> Follow the Story Path (informational) Interrupting Chicken (fantasy)</p>	Text features Theme Create Mental Images Characters	Long U (u, ew, ue)	<p><b>Oral Power:</b> anxious, bother, gratefully, panted, pastime, rush</p> <p><b>Power:</b> follow, interrupt, involved, relaxing, supposed, warn</p>	are	<p>Narrative: Personal Narrative</p> <p>Possessive Pronouns</p>
Mod 8 Wk 2	<p><b>Read Aloud:</b> Red Knit Cap Girl and the Reading Tree (fantasy)</p> <p><b>My Book:</b> Little Red Riding Hood (Drama) Grasshopper and the Ants (fable)</p>	Theme Make connections Elements of Drama Make Inferences Setting	R Controlled (ar)	<p><b>Oral Power:</b> grows, nook, scamper, sneaks, squeaks, thumps</p> <p><b>Power:</b> autumn, boldly, chirped, labor, sly, storyteller</p>	under over after were her	<p>Narrative: Personal Narrative</p> <p>Indefinite Pronouns</p>
Mod 8 Wk 3	<p><b>Read Aloud:</b> My Name is Gabriela (biography)</p> <p><b>My Book:</b> Thank You Mr. Aesop (informational) The Tortoise and the Hare (video)</p>	Point of View Synthesize Central Idea Characters	R Controlled (er, ir, ur)	<p><b>Oral Power:</b> beyond, chose, express, grand, pretended, taught</p> <p><b>Power:</b> lesson, nonsense, reply, tale, wise</p>	for four your where there	<p>Narrative: Personal Narrative</p> <p>Contractions</p>



Mod 9 Wk 1	<p><b>Big Book:</b> If I Were a Tree (Poetry)</p> <p><b>My Book:</b> Plant Pairs (poetry) So You Want to Grow a Taco? (procedural)</p>	<p>Elements of Poetry Evaluate Text organization</p>	<p>R Controlled (or, ore, oar)</p>	<p><b>Oral Power:</b> bear, cradle, shade, sweet, wave, whispers <b>Power:</b> harvest, ingredients, nutrients, soil, sow, terrific</p>	<p>soon too good look</p>	<p>Informational Text: Descriptive Essay</p> <p>Exclamations</p>
Mod 9 Wk 2	<p><b>Read Aloud:</b> The Curious Garden (fantasy)</p> <p><b>My Book:</b> Which Part Do We Eat? (poetry) The Talking Vegetables (folktale)</p>	<p>Story structure Monitor &amp; Clarify Elements of Poetry Retell</p>	<p>Short OO and Long OO</p>	<p><b>Oral Power:</b> corner, delicate, discoveries, dreary, expected, gear <b>Power:</b> cook, delicious, pounding, smooth, stretched, sturdy</p>	<p>our out brown down how now</p>	<p>Informational text: Descriptive Essay</p> <p>Kinds of Sentences</p>
Mod 9 Wk 3	<p><b>Read Aloud:</b> Amazing Plant Bodies (informational)</p> <p><b>My Book:</b> Yum! MmMm! Que Ricol: America's Sproutings (poetry) A Year in the Garden (video)</p>	<p>Text features Ask &amp; Answer Questions Elements of Poetry Chronological Order</p>	<p>Diphthong /ou/ (ou, ow)</p>	<p><b>Oral Power:</b> energy, height, producers, protect, scientist, weigh <b>Power:</b> indigo, juicy, ripe, syrup, wonder</p>	<p>once</p>	<p>Informational text: Descriptive essay</p> <p>Adjectives: The Senses</p>

Mod 10 Wk 1	<p><b>Big Book:</b> What Can You Do? (informational)</p> <p><b>My Book:</b> Kids Are Inventors, Toot (informational) Young Frank Architect (realistic fiction)</p>	Central Idea Retell Setting	Diphthong /oi/ (oi, oy)	<p><b>Oral Power:</b> dancing, fee, float, training, whatever</p> <p><b>Power:</b> designed, floor, model, real, straight, whole</p>	walk saw all	Informational Text: Biographical Essay  Adverbs
Mod 10 Wk 2	<p><b>Read Aloud:</b> Charlotte the Scientist is Squished (fantasy)</p> <p><b>My Book:</b> Sky Color (realistic fiction) We Are the Future (Poetry)</p>	Setting Make Inferences Theme Create Mental Images Elements of Poetry	Complex Vowel /ō/ (au, aw, alk, alt, all)	<p><b>Oral Power:</b> conducting, lab, method, rid, specimens, spoiled</p> <p><b>Power:</b> artist, gallery, merrily, mural, promise, rummaged</p>		Informational Text: Biographical Essay  Adjectives That Compare
Mod 10 Wk 3	<p><b>Read Aloud:</b> I am Amelia Earhart (Biography)</p> <p><b>My Book:</b> Joaquin's Zoo (fantasy) Marconi and the Radio (video)</p>	Text Organizational Make Connections Characters Central Idea	R Controlled (are, air, ear)	<p><b>Oral Power:</b> altitude, bounds, cab, dream, instant, instructor</p> <p><b>Power:</b> build, golden, neat, scraps, usually</p>	find old	Informational Text: Biographical Essay  Spelling

Mod 11 Wk 1	<p><b>Read Aloud:</b> Oscar and the Moth Can We Ring the Liberty Bell? Do You Really Want to Visit a Wetland?</p> <p><b>My Book:</b> Try This! Have You Heard the Nesting Bird</p>	<p>Genre Characteristics Narrative Nonfiction Author's Purpose Text Organization</p>	<p>Long I (ild, ind) Long O (old)</p>		<p>could put</p>	<p>Opinion: Opinion Letter</p> <p>Grammar Review</p>
Mod 11 Wk 2	<p><b>Read Aloud:</b> Whose Eye Am I? Amazing Plant Bodies</p> <p><b>My Book:</b> Animal Q &amp; A Goal! Grand Canyon</p>	<p>Genre Characteristics Informational Text Central Idea Text Features</p>	<p>Long I (ie) Long O (oe) Long E (y, ey, ie)</p>		<p>funny pretty every</p>	<p>Opinion: Opinion Letter</p> <p>Grammar Review</p>
Mod 11 Wk 3	<p><b>Read Aloud:</b> Pele, King of Soccer My Name is Gabriela I am Amelia</p>	<p>Genre Characteristics Biography Text Organization Text Features</p>				<p>Opinion: Opinion Letter</p> <p>Grammar Review</p>

